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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Philosophy | |
| **GENERAL INFORMATIONS** | | | | | | |
| Study program | | | | **Philosophy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Presocratic Henology | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | |  | | |
| Number of ECTS allocated | | | |  | | |
| Name of lecturer/lecturers | | | | doc. dr Goran M. Jakovljević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE** | | | | | | |
| By focusing on the following (α–θ) motifs to consider and express the most important presocratic attempts at solving the problem of the one and the many: (α) the Parmenidean simple, unique one beyond any differentiation, also beyond the differentiation in the material and the ideal; (β) the Pythagorean one as the threefold unit (the threefold monad: arithmetical-geometrical-physical atom); (γ) Zeno’s demonstrating the existence of the Parmenidean one by reducing to absurd the existence of the Pythagorean units; (δ) the Melissian simple, unique, material one; (ε) the Heraclitean one-many; (ζ) the Empedoclean one as a limitedly mixed mixture of the roots; (η) the Anaxagorean one as an unlimitedly mixed mixture of the seeds; (θ) the Democritean one as the physical atom. | | | | | | |
| **TOPICS AND LITERATURE** | | | | | | |
| Topics: the interpretation of the following fragments of the Presocratics: Parmenides, D/K 28 B 2–8; Zeno, D/K 29 B 1, A 25–26; Melissus, D/K 30 B 3, 7.1, 7.2, 7.7, 8.2, 8.5–6, 9; Heraclitus, D/K 22 B 8, 10, 30, 49a, 50, 51, 52, 80, 123; Empedocles, D/K 31 B 2, 6, 13, 14, 15, 17, 35; Anaxagoras, D/K 59 B 3, 4, 11, 12, 17; Democritus, D/K 68 B 9, 118, 156.  Literature: 1. Diels, H. und Kranz, W. (1985). *Die Fragmente der Vorsokratiker* [*The Fragments of the Presocratics*], vols. 1–2. Zürich; Berlin: Weidmann (the above mentioned fragments); 2. Diels, H. (1983). *Predsokratovci* [*The Presocratics*], vols. I–II. Zagreb: Naprijed (the above mentioned fragments); 3. Kirk, G. S. & Raven, J. E. (1957). *The Presocratic Philosophers*. Cambridge: Cambridge University Press, pp. 182–426; 4. Žunjić, S. (1988). *Aristotel i henologija* [*Aristotle and Henology*]. Beograd: Prosveta, pp. 19–88; 5. Jakovljević, G. (1997). “Hajdegerova interpretacija Heraklita i Parmenida” [“Heidegger’s Interpretation of Heraclitus and Parmenides”], in: *Gradina*, XXXII/6, pp. 45–57; 6. Jakovljević, G. (2017). “Parmenidova ontologija” [“Parmenides’ Ontology”], in: *Društvene nauke pred izazovima savremenog društva* [*Social Sciences Facing the Challenges of Contemporary Society*], the collection of works, Filozofski fakultet u Nišu, pp. 27–33; 7. Jakovljević, G. (2018). “Prevazilaženje Melisovog hiletičkog monizma i problem nužnosti i slučajnosti u Demokritovom atomizmu” [“Surpassing of Melissus’ Hyletic Monism and Problem of Necessity and Chance in Democritus’ Atomism”], in: *Teme*, XLII/2, pp. 709–723. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** | **30** | | **Oral examination** | | | **60** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |

**PURPOSE AND OVERVIEW (max. 5 sentences) → PURPOSE**

**SYLLABUS (brief outline and summary of topics, max. 10 sentences) → TOPICS AND LITERATURE**

totum divisionis: деобена целина:

syllabus (cours outline, cours overview) силабус (скица течаја, преглед течаја)

membra divisionis: чланови деобе:

1. purpose 1. сврха

2. topics and literature 2. теме и литература