



Conference Program



Friday, Oct. 26th

8.00 -10.00 Registration

10.00 – 12.00 Amph. 21 - Conference opening & Plenary speech

Prof. **Marshall Toman**, University of Wisconsin-River Falls

‘SCC’: Sub-Cultural Competence and language teaching

11.30-12.00 Coffee break

Panel Sessions

Room 206 INTERCULTURAL CHALLENGES	Room 207 EDUCATION POLICIES & TEACHING CHALLENGES
Moderator: Selama Sid Ali	Moderator: Nina Lazarević
12.00 Ion Drew, Silje Normand Readers theatre as a method to raise intercultural awareness in EFL classrooms	Ebrahim Mohammad Karimi ELT students’ attitude toward effectiveness of anti-plagiarism software Turnitin
12.20 Selama Sid Ali The intercultural dimension in the Algerian EFL second generation programs: Focus on teaching materials	Nina Lazarević Challenges of teaching sciences in English in Serbian high schools – Is there a pushback?
12.40 Milica Živković Challenges of teaching L2 and culture through literature	Andrei Tereshchuk Learning of minority languages by an immigrant community: Russian-speaking diaspora in Catalonia
13.00 Soumia Haddaoui International students’ academic, cultural and social experiences: Crossing geographical borders but not cultural ones?	Egwu Roseline Onyiyechi Pupils’ perception of indigenous languages as a medium of instruction in Ebony State of Nigeria
13.20 Vesna Bogdanović Alenka Tratnik The influence of cultural heritage on e-mail correspondence	Mira Bekar What can we learn from individual cross-cultural approaches to plagiarism?
13.40 * Marko Živković, MA graduate <i>The Efficiency of Various Methods in Teaching English Pronunciation to Japanese Students</i>	* Reflective/ Reflexive notes: Mirjana Kostadinov, NELTA Why do we need teachers’ associations?



14. 00 – 15. 00 Lunch break

Panel Sessions

Room 206 L2 STRATEGIES, SKILLS, & COMPETENCIES	Room 207 L2 FOR SPECIFIC PURPOSES – ESP CHALLENGES
Moderator: Anders Myrset	Moderator: Natalya Morgoun
15.00 Jovana Stanojević Pragmatic competence of Serbian learners of L2 Spanish	Maja Stanojević Gocić Investigating reading comprehension processes in ESP
15.20 Anders Myrset Milica Savic ‘Hey, you, can I loan your yellow pencil?’ Young Norwegian EFL learners’ metapragmatic assessment of requests	Slava Tcherpokova What does it take to adapt a paper-based course for learners of English into an e-course delivered through Moodle?
15.40 Silje Normand Rebecca Charboneau Stuvland ‘Uh Oh!’: Norwegian primary school EFL learners’ metapragmatic awareness in the evaluation of self-produced apology statements	Natalya Morgoun Elena Kozharskaya Teaching genre variation to biology students through corpus data
16.00 Freiderikos Valetopoulos ICT in the foreign language teaching and learning: Improving oral interaction skills	Aleksandra Radovanović Dragana Pešić Integrating national culture in ESP: Case of English for tourism and hospitality
16.20 Lydia Mitits The effect of motivational orientation on language learning strategy use: Differences between monolingual and multilingual English FL learners and between Greek SL and English FL contexts	Zorica Trajkova Designing ESP content-based materials to develop students’ oral communication skills

16.40-17.00 Coffee break

17.00- 18.00 Workshops

Room 206 Workshop 1	Room 207 Workshop 2
17.00 Deborah Larssen Using the CEFR for young learners	Jana Živanović Hollywood at a hand palm – old materials adapted



20.00 Conference dinner – ‘Nišlijska mehana’ (New – Kralja Stefana Prvovenčanog)

Saturday, Oct. 27th

10.00 – 11.30 Amph. 21 Plenary speech

Prof. **Slobodanka Dimova**, University of Copenhagen, Denmark:

From paper to the screen: Language testing in the digital era

11.30-12.00 Coffee break

Panel Sessions

**Room 206 L2 TEACHER EDUCATION &
 PROFESSIONAL DEVELOPMENT**

**Room 207 L2 STRATEGIES, SKILLS, &
 COMPETENCIES**

Moderator: **Radmila Bodrič**

Moderator: **Milena Kaličanin**

12.00 Radmila Bodrič
 The perceptions of EFL university students
 of what makes a good EFL teacher

Milevica Bojović
 EFL reading strategies and reading activities
 in higher education classroom

12.20 Ljiljana Marković
 Tatjana Paunović
 Challenges of the English Department
 entrance exams: How do we operationalize
 the CEFR levels?

Emilija Sarzhoska-Georgievska
 Contrasting discourses: Teaching writing in
 English as a foreign language at university
 level

12.40 Iryna Piniuta
 Learner-centered approach to pre-service
 foreign language teachers' intercultural
 training

Milena Kaličanin
 Kristina Petrović
 Teaching drama: Challenges and benefits

Break

13.10 Dragiša Vukotić
 Grammar in FLT in elementary schools in
 Montenegro

Vladan Pavlović
 Distinctive collexeme analysis in TEFL
 perspective

13.30 Selçuk Turan
 Ayhan Incirci
 Motivational Problems in Foreign
 Language Teaching in Vocational
 Secondary Education

Iliyna Georgieva
 TED and ‘Keynote’ into the English language
 classroom

13.50 Jelena Danilović Jeremić
 Ana Vučićević
 Reading and thinking critically: An analysis
 of elementary school EFL textbooks

Silvana Neshkovska
 Translating grammatical collocations in news
 articles: The case of Macedonian and English



14. 30 – 15. 00 Lunch break

15.00- 16.40 Round Table –participants, teachers, students

Room 206

Moderators: **Gordana Petričić, Milica Savić**

Introducing topics:

Mira Bekar, Deborah Larssen, Radmila Bodrič, Mirjana Kostadinov, Dušica Mladenović (Pedagogical counsellor)

- **The status of foreign languages (L2, L3) in the curriculum**
- **Legislative vs. the classroom: Challenges and perspectives**
- **Building L2 professional identities: What is ‘initial’ in L2 professionals’ university education?**

How do students’ extracurricular activities contribute to building their L2 professional identity?

Students’ experiences

Dimitrije Ristić

Milan Stanojić

The Serbia – Alabama Fellowship Experience, five years and counting

Bogdan Stanković

Translator’s challenge – where the dialect meets the moving pictures

Nikola Vučević

Marija Žižić

Students’ translation of Serbian authors’ short stories The place for the wet dog

16.40-17.00 Coffee break

17.00- 18.00 Workshops

Room 206 Workshop 3

Rhonda Petree

Using scaffolded reading groups to promote reading acquisition, deep learning, and cooperation

Room 207 Workshop 4

Rachel Nightingale

The challenge of special educational needs in the classroom: Some practical learning strategies

18.15 Conference closing (Room 206)